

F-0-Y

Roll No.:

Total No. of Questions : 4]

[Total No. of Printed Pages : 15

SSERJSZM17

12500-Y

ENGLISH

Time : 3 Hours]

[Maximum Marks : 100

Section-A

(Reading)

1. Read the following extract carefully :

Let me not ever chant the

sleep-inducing tales :

Let me sing the songs which in

fuse life into the dead.

Let me sing of that inspires

people with love,

And causes all bitterness and

hatred to vanish,

You brought me to bloom with

the earliest vernal breeze;

Let not the burning heat of

summer wither me grey.

(1.1) The poet wants to remain(1)..... all his life. He does not want to sing such tales which can make one(2)..... We prays to(3)..... to keep him up and coming always. He wants to sing only such songs which can(4)..... life even in dead. The poet says that it was(5)..... his heart with the freshness of the earliest spring breezes. Now he does not want that any(8)..... thing should lead to the withering of enthusiasm in his heart.

(1.2) The poet uses certain expression in the poem to suggest what he would desire to have:

There are some suggestions given below. Choose one suggestion that best fit each to the expressions in the table and write the answer against the each blank in answer-sheet. The first one has been done as an example.

Expression from the poem	To Suggest that
(a) Sealed	(i) locked
(b) Fluster	(ii)
(c) Traitor	(iii)
(d) Corpse	(iv)
(e) Three score	(v)

Suggestions :

- (i) sixty
- (ii) upset and unfused
- (iii) dead body
- (iv) a person who is not loyal to his country

(1.3) Read the given extract and answer the questions given at the end :

Thugs with planes and the Moors,
 Thugs with signet rings and duchesses
 Thugs with black frairs blessing
 Came through the streets the blood of the children
 flowed easily, like the blood of children

Questions :

- (a) How did the bandits come and who supported them in their bloody act ?
- (b) Whom did they kill ?
- (c) Give the meaning of
 - (i) Thugs
 - (ii) Slaughter

(1.4) Read the following passage and answer the questions given below :

I knew Shahid's work long before I met him. His 1997 Collection, 'The country without a Post Office' had made a powerful impression on me. His voice was like none I had ever heard before at once and lyrical and fiercely disciplined, engaged and yet deeply inward. Not for him the mock-casual almost prose of so much contemporary poetry! his was a voice that was not ashamed to speak in a bardic register. I knew of no one else who would even conceive of publishing a line like; 'Mad heart, be brave'.

In 1998, I quoted a line from the country without a post office in an article that touched briefly on Kashmir. At the time all I knew about Shahid was that he was from Srinagar and had studied in Delhi. I had been at Delhi University, but although our time there had briefly overlapped, we had never met. <https://www.jkboseonline.com>

(a) Write down the meaning of the following words:

respond, victim, conceive, vanish

(b) Fill in the blanks :

- (i) The book named, 'The country without a Post Office' was an by Shahid.
- (ii) This book the writer greatly.
- (iii) He felt that was like none he had heard before.
- (iv) Shahid belonged to

(1.5) Read the passage given below:

Education and youth are closely interlocked like fragrance and flower. Education is primarily meant for youth. Since youth is the spring time of life when an individual has to blossom in terms of knowledge, wisdom and character. A person devoid of education is no better than an animal. In the present democratic age, it is as much the duty of youth as it is their right to receive proper education which will equip them for a good life and enlightened citizenship. Education does not mean bookish knowledge but around development.

Questions :

On the basis of your reading of the above passage, complete the following exercise/ sentences :

- (a) Education and youth are interlocked like
- (b) Youth is called
- (c) A person without education is no
- (d) It is the duty as well as the right of to
- (e) Education does not mean

Section -B

(Writing)

2. (2.1) A debate on 'uses and abuses of mobile phones to the students is being organised in the school on 9th of April. 2017. The Education Minister shall be the chief guest. All the students of 8th to 10th are invited to participate. The Principal of the school has asked you, being the student secretary of the cultural committee to inform the students about the programme and interested students to give their names to Mr. Sharma, English Teacher. Write a notice for the students inviting their name within four days, cultural committee also to meet tomorrow and all the students have to attend the function. Put the notice in the box in not more than 50 words.

(2.2) Read the following notes from the note-pad of Mr. Mansoor Ahmed, Principal Higher Secondary School Kulgam. He asks big assistant to draft a message on his behalf for the class representatives and Staff Secretary. Using information from the notes, draft a message in not more than 50 words. Put the message in the box :

- (a) Growing tendency of bunking the classes by the students.
- (b) Result in indiscipline.
- (c) All the CR's including Staff Secretary to attend the meeting.

(2.3) Mr. Ayoush of Talab Tillo Jammu is worried about the traffic mess in the city during peak hours. He decides to write a letter to the editor of local daily, highlighting the need to eradicate the problem. Draft the said letter. <https://www.jkboseonline.com>

(2.4) You are Anshu of 10th Class. You have to participate in a speech competition in the topic 'Uses and Abuses of Internet'. Write a speech on the topic given above in not more than 200-250 words.

Section-C

(Literature)

3. (3.1) What is a Sermon ? How is it different from lecture ?

OR

How did Mandela's understanding of freedom change with age and experience ?

(3.2) In which language was the 'Diary of Anne Frank' originally written ? What does Anne write in her first essay ?

OR

The scientist was furious. What did he do in anger ? Why were the people in the bar horrified ?

(3.3)

Name the poet of the poem 'Prayer'. What is it that the poet wants to sing?

(3.4) Name the poet of the poem 'Snowdrop'. How has nature shrunk the globe ?

(3.5) Do you find 'The Tale of Custard the Dragon' a serious or funny poem ? Give reasons in support of your answer.

(3.6) The course of the Lorsel's life change due to the necklace, comment.

OR

For what unusual reasons is Bholi sent to school ?

(3.7) What are the major themes of the short story "Abhiley" ?

OR

What effects did the collapse of Rama Rao's business have on him and his family ?

(3.8) Give the character-sketch of Natalya.

Give a detailed description of the second quarrel in the play 'The Proposal'.

Section-D

(Grammar)

4. (4.1) Complete the below dialogue between you and your friend in any suitable way :

Friend : (a) last night?

You : I had gone to see a movie.

Friend : (b) the movie ?

You : K. C. Theatre.

Friend : (c) you see?

You : I saw an old movie named Awara ?

Friend : (d)?

You : Nargis is the heroine.

Friend : (e) Was Romal with you ?

You : No, Sonu and Naveen were with me.

Friend : Did you (f)

You : Yes we enjoyed it very much

(4.2) The following paragraph is not edited. There is one error in each line. Correct the error and write them :

One day, the Nawab sent wards ward
to his minister that I wanted(1).....
a entire earth measured from(2).....
side to side and of end to end(3).....
He would also great appreciate(4).....
it, if the minister can count the(5).....
stars on the sky as well. The(6).....
minister say it was impossible:(7).....
no one will do such a thing(8).....

(4.3) Re-arrange the following words/phrases to form meaningful sentences :

(i) people/has more/paper/than/patience

(ii) an only/Kisa Gotami/son/had

(iii) theatre a play in the staged/was

(iv) lies/do not/good/boys/tell

(v) him/teacher/the/punished

(vi) book/have/she/to read/will this

(4.4) Change the narration of the following sentences :

(i) He said to him, "What do you want ?"

(ii) The teacher said to me, "Are you feeling well today?"

(4.5) Fill in the blanks with appropriate modals :

- (i) We eat so that we live.
- (ii) You to here good manners.

(4.6) Fill in the blanks with suitable articles :

- (i) His brother is university professor.
- (ii) I have bought umbrella.

(4.7) Match the phrases under Column 'A' with their meanings under Column 'B' :

Column 'A' - Column 'B'

- (i) care for - to instal
- (ii) going up - to look after
- (iii) set up - to join together
- (iv) succeed to - to become a heir

(4.8) Fill in the blanks with suitable homonyms :

- (i) It is a document. (judicial, judicious)
- (ii) Tomorrow it will be on day. (of, oft)
- (iii) He reached than I. (later, latter)
- (iv) We by two goals. (won, one)
- (v) I you to follow his (advice/advise)

(4.9) Join the following sentences by changing one of the sentence into a relative clause :

- (i) We met a girl. The girl had lost her way.
- (ii) The horse was lame. We saw the horse.
- (iii) I know a man. The man has been to Iceland.

(4.10) Punctuate the following:

the buddha answered i want a handful of mustard seed and when the girl in her joy promised to procure it the buddha added the mustard seed must be taken from a house where no one has lost a child husband parent or friend.