

F-0-X

Roll No.....

Total No. of Questions : 4]

[Total No. of Printed Pages : 15

SSERJSZM17

12500-X

ENGLISH

Time : 3 Hours]

[Maximum Marks : 100

Section-A
(Reading)

1. Read the following extract carefully :

Let me not ever chant the
sleep-inducing tales :

Let me sing the songs which in—
fuse life into the dead.

Let me sing of that inspires
people with love,

And causes all bitterness and
hatred to vanish,

You brought me to bloom with
the earliest vernal breeze;

Let not the burning heat of
summer wither me grey.

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Turn Over

(1.1) The poet wants to remain all his life. He does not want to sing such tales which can make one(2)..... We prays to to keep him up and coming always. He wants to sing only such songs which can life even in dead. The poet says that it was who filled his heart with the freshness of the earliest spring breezes. Now he does not want that any(8). thing should lead to the withering of enthusiasm in his heart. 1/2 x 6 = 3

(1.2) The poet uses certain expression in the poem to suggest what he would desire to have :

There are some suggestions given below. Choose one suggestion that best fit each to the expressions in the table and write the answer against the each blank in answer-sheet. The first one has been done as an example.

Expression from the poem	To Suggest that
(a) Sealed	(i) locked
(b) Fluster	(ii)
(c) Traitor	(iii)
(d) Corpse	(iv)
(e) Three score	(v)

Suggestions :

~~(i)~~ sixty

~~(ii)~~ upset and unfused

~~(iii)~~ dead body

~~(iv)~~ a person who is not loyal to his country

1×3=3

(1.3) Read the given extract and answer the questions given at the end :

Thugs with planes and the Moors,

Thugs with signet rings and duchesses

Thugs with black frairs blessing

Came through the streets the

blood of the children

flowed easily, like the blood of children

Questions :

(a) How did the bandits come and who supported them in their bloody act ?

(b) Whom did they kill ?

(c) Give the meaning of :

(i) Thugs →

(ii) Slaughter →

⑤ 2+2+1=5

(1.4) Read the following passage and answer the questions given below :

I knew Shahid's work long before I met him. His 1997 Collection, 'The country without a Post Office' had made a powerful impression on me. His voice was like none I had ever heard before at once and lyrical and fiercely disciplined, engaged and yet deeply inward. Not for him the mock-casual almost-prose of so much contemporary poetry ! his was a voice that was not ashamed to speak in a bardic register. I knew of no one else who would even conceive of publishing a line like; 'Mad heart, be brave'.

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In 1998, I quoted a line from the country without a post office in an article that touched briefly on Kashmir. At the time all I knew about Shahid was that he was from Srinagar and had studied in Delhi. I had been at Delhi University, but although our time there had briefly overlapped, we had never met.

Questions :

(a) Write down the meaning of the following words :

respond, victim, conceive, vanish

$\frac{1}{2} \times 4 = 2$

(b) Fill in the blanks :

(i) The book named, 'The country without a Post Office' was an by Shahid.

(ii) This book the writer greatly.

(iii) He felt that was like none he had heard before.

(iv) Shahid belonged to

$\frac{1}{2} \times 4 = 2$

(1.5) Read the passage given below :

Education and youth are closely interlocked like fragrance and flower. Education is primarily meant for youth. Since youth is the spring time of life when an individual has to blossom in terms of knowledge, wisdom and character. A person devoid of education is no better than an animal. In the present democratic age, it is as much the duty of youth as it is their right to receive proper education which will equip them for a good life and enlightened citizenship. Education does not mean bookish knowledge but allround development.

Questions :

On the basis of your reading of the above passage, complete the following exercise/sentences :

- (a) Education and youth are interlocked like _____
- (b) Youth is called _____
- (c) A person without education is no _____
- (d) It is the duty as well as the right of _____
- (e) Education does not mean _____

1×5=5

Section-B

(Writing)

2 (2.1) A debate on 'uses and abuses of mobile phones to the students' is being organised in the school on 9th of April, 2017. The Education Minister shall be the chief guest. All the students of 8th to 10th are invited to participate. The Principal of the school has asked you, being the student secretary of the cultural committee to inform the students about the programme and interested students to give their names to Mr. Sharma, English Teacher. Write a notice for the students inviting their name within four days, cultural committee also to meet tomorrow and all the students have to attend the function. Put the notice in the box in not more than **50** words. (3) 4

(2.2) Read the following notes from the note-pad of Mr. Mansoor Ahmed, Principal Higher Secondary School Kulgam. He asks his assistant to draft a message on his behalf for the class

representatives and Staff Secretary. Using information from the notes, draft a message in not more than 50 words. Put the message in the box :

~~(a)~~ Growing tendency of bunking the classes by the students.

~~(b)~~ Result in indiscipline.

~~(c)~~ All the CR's including Staff Secretary to attend the meeting. 4

(2.3) Mr. Ayoush of Talab Tillo Jammu is worried about the traffic mess in the city during peak hours. He decides to write a letter to the editor of local daily, highlighting the need to eradicate the problem. Draft the said letter. 5

~~(2.4)~~ You are Anshu of 10th Class. You have to participate in a speech competition in the topic 'Uses and Abuses of Internet'. Write a speech on the topic given above in not more than 200-250 words. 7

Section-C

(Literature)

3. ~~(3.1)~~ What is a Sermon ? How is it different from lecture ?

Or

~~How~~ did Mandela's understanding of freedom change with age and experience ? 5

~~(3.2)~~ In which language was the 'Diary of Anne Frank' originally written ? What does Anne write in her first essay ?

Or

The scientist was furious. What did he do in anger ? Why were the people in the bar horrified ? 5

~~(3.3)~~ Name the poet of the poem 'Prayer'. What is it that the poet wants to sing ? 3

~~(3.4)~~ Name the poet of the poem 'Snowdrop'. How has nature shrunk the globe ? 3

(3.5) Do you find 'The Tale of Custard the Dragon' a serious or funny poem ? Give reasons in support of your answer. 4)

~~(3.6)~~ The course of the Loisel's life change due to the necklace, comment.

Or

~~/~~ For what unusual reasons is Bholi sent to school ? 5)

~~(3.7)~~ What are the major themes of the short story "Abhiley" ?

Or

What effects did the collapse of Rama Rao's business have on him and his family ? 5)

~~(3.8)~~ Describe the first quarrel between Lomov and Natalya in your own words.

Or

~~/~~ Give a brief character-sketch of Chubukov. (5)

Section-D

(Grammar)

4. (4.1) Complete the below dialogue between Doctor and Man :

Doctor : Yes, what can I do for you ?

Man : Doctor, I had(1)..... a gold coin. Please, do help me.

Doctor : Oh ! when did you do that ? And why ?

Man : Two years ago. I wasn't(2)..... of money then.

Doctor : Two years ago ? Why didn't you(3)..... then ?

Man : Well, I didn't need(4)..... then.

Doctor : Oh ! you thought the money would be(5)..... there ?

Man : Indeed I did. And I still do. But I need it(6)..... now.

$\frac{1}{2} \times 6 = 3$

(4.2) The following paragraph is not edited. There is one error in each line. Correct the error and write them :

Even if Indians have a long history though

on them, They have a poor(a).....

knowledge in maintaining homes(b).....

toilets, draperies on fridges(c).....

Modern detergents and soap is(d).....

very common in shelves, but(e).....

people docs not use them regularly(f).....

This causes the increase(g).....

in a life of bacteria and viruses(h)..... .

$\frac{1}{2} \times 8 = 4$

(4.3) Re-arrange the following words/phrases to form meaningful sentences :

(i) wins/the/race/steady/and/slow

~~(ii)~~ responsibility/have/teachers/a great.

~~(iii)~~ happiness/early/to/health/leads rising/and.

~~(iv)~~ few minutes/the train/due in/is/a.

~~(v)~~ people/has/paper/than/more/patience.

~~(vi)~~ birth/by/he/an/African/was.

$\frac{1}{2} \times 6 = 3$

(4.4) Change the narration of the following sentences :

~~(i)~~ She said, "May you succeed my son !"

~~(ii)~~ I said to my servant, "Do not disturb me while I am busy."

$1 \times 2 = 2$ /

~~(4.5)~~ Fill in the blanks with appropriate modals :

~~(i)~~^{can}..... I ask you a question.

~~(ii)~~ Parents look after their children.

$\frac{1}{2} \times 2 = 1$ /

(4.6) Fill in the blanks with suitable articles :

(i) He returned after hour.

(ii) Do you see blue sky ?

$\frac{1}{2} \times 2 = 1$

(4.7) Match the phrases under Column 'A' with their meanings under Column 'B' :

Column 'A'

Column 'B'

(i) bring up

to meet

(ii) come across

to solve

(iii) work out

to become weak

(iv) die away

cause something

$\frac{1}{2} \times 4 = 2$

(4.8) Fill in the blanks with suitable homonyms :

(i) I cannot this insult. (bear/bare)

(ii) her to follow your (advice/advise)

(iii) She looks (pale, pail)

(iv) Our is a man of

(Principle/Principal)

$\frac{1}{2} \times 6 = 3$

(4.9) Join the following sentences by changing one of the sentence into a relative clause :

~~(i)~~ The boy was very proud. He had won the prize.

~~(ii)~~ That boy bowls very well. You see him there.

~~(iii)~~ Can I borrow the book ? You are reading it. $1 \times 3 = 3$

~~(4.10)~~ Punctuate the following :

the hare said to the tortoise, you bulky fellow how slowly you
crawl i could run a mile away while you ran a dozen yard
the tortoise replied o boaster do you really think so let us
have a race and we shall see who is faster

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