

B-0-C

Roll No.....

Total No. of Questions : 10]

[Total No. of Printed Pages : 15

XIISZRJDF20

1100-C

ENGLISH

Time : 3 Hours]

[Maximum Marks : 100

Section-A

(Literature)

1. Answer any *one* of the following questions in about 100-150

words :

- (i) Najab was an introverted lad with dreamy eyes. No one had ever associated him with any act of bravado. But later he proved otherwise. In the light of this statement, discuss Najab's character by quoting evidence from the story.

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- (ii) What major idea is the writer trying to get across to the readers in 'The Sniper' ? 1×7=7

2. Answer any *three* of the following questions in about 80–100 words each :

- (i) Comment on the last scene of the story 'After Twenty Years'.
- (ii) How did Abhiram lost his job in Mriganko Babu's house ?
- (iii) Comment on the scene in which there was a scuffle between Barnaby and Thomson.
- (iv) How did Christy's mother help him to achieve the 'impossible' ?
- (v) Sum up the idea contained in the story 'The Cock-fight'.
- (vi) Quote C.V. Raman's views on patriotism. 3×4=12

(3)

3. Answer any *one* of the following questions in about 80–100 words :

(i) How is the poem 'Once Upon a Time' a satire on modern life ?

Discuss.

(ii) Sum up the ideas reflected in the poem 'When Autumn Came'.

1×5=5

4. Answer briefly any *three* of the following questions :

(i) Who do you think autumn has been personified as in 'When Autumn Came' ?

(ii) Quote one instance each of sound and taste imagery from 'Punishment in Kindergarten'.

(iii) Identify the metaphor used in the poem 'Sunrise'.

(iv) Give an example each of simile and metaphor from 'Inklings from the Dark'.

(v) What do 'barrel' and 'ladder' symbolise in the poem 'After Apple-Picking' ?

2×3=6

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5. Explain with reference to the context any *one* of the following Prose passages :

(i) The absent-minded man is often a man who is making the best of life and therefore has no time to remember the mediocre.

(ii) This wilderness of rock and light has not been tamed; it remains exalted, and sometimes frightening. But it does not have inhuman solitariness of Antarctica or the Sahara; everywhere there are small marks of human love and prayer. 1×5=5

6. Explain with reference to the context any *one* of the following stanzas :

(i) On the lawn, in clusters sat my schoolmates sipping
Sugarcane, they turned and laughed;
Children are funny things, they laugh
In mirth at other's tears.....

(ii) Slowly the pale sun began to turn yellow,
And with that its light scattered in all directions. 1×5=5

Section-B

(Reading Comprehension)

7. Read the following passages and answer the questions given at the end :

One good motive of going to school is that it prepares boys and girls for their future task of earning a livelihood. There are some schools and colleges which specialise in this vocational training, as it is called. They teach not only reading, writing and arithmetic but subjects like shorthand, typewriting, book-keeping, cooking, house wifery and craft work of many kinds.

Then people need to be taught the duties and responsibilities of citizenship. We need to know something about the laws of health,

methods of government, public affairs etc. so that our influence can be wisely exerted wherever the opportunity arises.

Questions :

- (i) What do vocational training schools and colleges teach ?
- (ii) What do we need to know about our duties of citizenship ?
- (iii) Write the noun form of 'wisely' and use it in your own sentence.
- (iv) What is the main purpose of going to school ?
- (v) Find words from the passage which mean the same as the

following :

(A) Job

(B) Coach

(7)

Or

It is the fashion now-a-days to bewail poverty as an evil, and to pity the youngman who is not born with a silver spoon in his mouth; But one should heartily subscribe to the doctrine that the 'richest heritage a youngman can be born to is poverty'.

It is not from the sons of millionaires or the nobles that the world receives its teachers, its martyrs, its inventors, its statesmen, its poets, or even its men of affairs. It is from the cottage of the poor that all these spring. We can scarcely read one among the few 'immortal names that were not born to die', or who have rendered exceptional service to our race, who had not the advantage of being cradled, nursed and reared in the stimulating school of poverty.

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Questions :

- (i) Where from the world receives its men of affairs ?
- (ii) Why do we consider poverty as an evil ?
- (iii) Write the synonym of 'bewail' and use the same in your own sentence.
- (iv) Explain the following briefly :
- 'Immortal names that were not born to die'
- (v) Find words from the passage which mean the same as the following :

(A) Dictum

(B) Brought up

2×5=10

8. Read the following poetic passage/s and answer the questions given at the end :

The sun was descending like a

Cataract in the eye of the sky,

The rain was constantly splashing against the sky,

Washing it, so that it began to look drenched and forlorn,

And it was thundering in anger.

Questions :

- (i) What time of the day is being described here ?
- (ii) Which figure of speech is used here ?
- (iii) Why is the sky angry ?
- (iv) How does the sky express its anger ?
- (v) Use the word 'forlorn' in your own sentence.

(10)

Or

Give some tree the gift of green again.

Let one bird sing.

Questions :

- (i) What is the gift of green ?
- (ii) Who will receive it ?
- (iii) What had happened to the trees in autumn ?
- (iv) What had autumn done to the birds ?
- (v) What is the , asking for when he says 'Let one bird
sing' ?

1×5=5

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Section-C

(Writing Skills)

9. Attempt any *four* of the following writing tasks in about **80-100** words each :

(i) Write a paragraph on 'Importance of Planting Trees in the Present Times'.

(ii) Write a report for your school magazine on Teacher's Day, recently celebrated in your school. The Minister for Education on this occasion was the chief guest.

(iii) Write a dialogue between you and your class teacher about the recently held class test in which your performance was not upto the mark because of your mother's illness.

- (iv) Write a letter to the Principal of your school, requesting him to organise an Educational Tour outside state during winter vacations.
- (v) Write a diary entry on a walk you took in the woods in autumn.
- (vi) Design a poster encouraging people to avoid use of polythene bags. <https://www.jkboseonline.com> 4×5=20

Section-D

(Grammar)

10. (i) Use the correct form of the verb given in brackets :

He was superstitious and (feel) that something terrible (go) to happen to him. He (be) right. As he (drive) down the mountain, the car hit the mountain side.

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(ii) Supply appropriate modals :

(a) You complete the work by Friday.

(b) I promise I call you tonight. 2

(iii) Supply appropriate articles :

(a) stars are shining brightly.

(b) He had experience of a lifetime behind him.

(c) day was too hot to go outside. 3

(iv) Supply appropriate prepositions :

(a) What are you moaning ?

(b) The building contractor purchased steel the ton. 2

(v) Supply suitable conjunctions :

He cheated his friends his family. 2

(vi) Combine the following sentences by changing one of them into a relative clause :

(a) The fire caused widespread damage. It swept across much of the area in the colony.

(b) The ship was sinking fast. Its crew had been rescued. 2

(vii) Correct the following conditional sentences :

(a) If prices rises, people will protest.

(b) It would be better if you had waited. 2

(viii) Change the voice of the following sentences :

(a) The police gave him a reward for his bravery.

(b) He requested the stranger to leave immediately. 2

(ix) Change the narration :

(a) The nurse said, "Please sit down."

(b) "Do you know him ?" he said.

(c) He said, "I wish I knew the answer." 3

(15)

(x) Do as directed :

(a) When the cat's away, the mice will play.

(Change into a compound sentence)

(b) She tried hard, but did not succeed.

(Change into a complex sentence)

(c) He saw the danger, but carried on.

(Change into a simple sentence) 3

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