## - Third Pre-Board Examination- 2020-2021

Class: 10 <sup>th</sup>	Sub: English	Time: 3:00 Hours	M. Marks: 100
The second secon	Section	A(Reading)	
1. Read the follow words/phrases e		summary by writing in the blanks the	missing
	ed him, she tickled him unmerciful		
	I mustard rudely called him Percivi		
	aughing in the little red wagon	•	
	trulio, cowardly dragon,		
0.00	ed till she shook the house;		
	d Wreck I which is giggling for a mo	ouse,	
	ard rudely asked his age,		
When custar  1.1 Summary:	d cried for a nice safe cage		
meant to say that laughing at the dra	-	Ink, blink Mustard would rudely coming in age was childish. They were a stithe whole house seemed to be {c} at this ink and must	
1.2 The poet has	s used certain expressions in the e	extract. Choose from the given list the	best suggestions for
each express	· ·	•	
Expression fr	om the poet sug	gestions	
ı) Percn	val		
,	o, Trulio		
m) Giggt	ed till shook the house		
a) Embraced	e) Really and truly		
b) Supreme inn	ocent f) Move around to	shake the house	
c). Tempered dr	agon		
	such that the whole house seemed	4.	[3]
	wing extract from a poem and answ ld with water weeping through shoes	er that follows	151
	ig with water sceping incough snoes are with sleep of is it fever		
	very slippers, there is no place to stan	ed.	
the mind is ex	hausted looks for some spot tirest		
	ade the speaker's feet cold"		
	nis mind look for? following words mean		
c) + See	•		
	wing passage and answer the que		
seem were the Go	is much this morning, I certainly wo annot escape the acquaintance no	sorry to hear that. Why did not you build not here called on him 8	tell me so before? If I ut I have actually paid

The astonishment of the ladies was just what he wished; that of Mrs. Bennet surpassing the most. 'How good it was of you. My dear Mr. Bennet! She said, 'But I knew I should persuade you at last.' I was sure you loved your girls too well to neglect such an acquaintance. Well, how pleased I am and it is such a good joke, too, that you should have gone this morning and never said a word about it till now? Questions: a) Give the synonyms of the: pleased, astonishment (%x2=1) b) Give the antonyms of the following: certainly, persuade (%x2=1) c) Fill in the blanks: i) Mr. Bennet told his wife that he had \_\_\_ Mr. Bingley in the morning. ii) Mr. Bennet wanted \_\_\_\_\_ his wife and his daughters. iii) Mrs. Bennet was very \_\_\_\_\_ to hear that. iv) She told her daughters that they had \_\_\_\_ father. (½x4=2) 1.5 Read the following passage and answer the questions given below: -India is facing many challenges religious intolerance, unemployment, poverty, disease eradication and price rise are a few of them. Rising prices in general and that of pulses is of grave nature. The price of pulses is touching the sky. Hoarding is the chief cause of rise in prices of pulses. Both the Government and the common man are on the crossroads. Prices are to be checked by the Government authorities. i- The country faces ii- Unemployment and poverty \_\_ iii- The main cause of price rise is \_\_\_\_ iv- The Government and the common man are \_ Section B (Writing) (2.1) You are Rashid, the Head Boy of Modern Public School, Srinagar. As part of social service, your school has decided to clean the surroundings. Write a notice, in not more than 50 words, for your school notice board asking for the names of the students of senior wing who wish to participate whole-heartedly. (4) (2.2) Read the following notes from the note-pad of Mr. Zaheer. Principal Higher Secondary School, City Chowk. He asks his assistant to draft a message on his behalf for the class representatives and staff secretary. Using the information from the note-pad, draft the message, in not more than 50 words and put the message in the box. (a) Growing tendency of bringing cell-phones with camera facility in the school and keeping them in silent (b) Most cases of their use in the school: sending messages, taking photos (c) Indiscipline created there upon. (d) All class representatives including staff Secretary to attend the meeting in the office of the Principal. (4)2.3) You are Manu of Blooming Public School, Gujarat. You have observed that the subways in your city are seldom used by pedestrians. You have decided to write a letter to the editor of a national daily newspaper highlighting the dire need of creating awareness about it. Write a letter in not more than 150 words. [5] Infrastructure unutilized Pedestrians prone to accidents Causes of apathy: a) Accumulation of filth and garbage b)Stagnant water Need improvement in regular cleanliness and proper supervision

2.4) Write an essay on "COVID-19 The Pandemic".

(7)

## Section C (Literature)

3. Answer the following questions in about 100-150 words:

3.1) How does Shahid's face death? Describe the hospital scene.

·				
How does Antonio help Bassanio?	(5)			
3.2) What did Gerasim hear while crossing the yard?				
, OR	[5]			
Do the atmosphere and the mood at the Hyde Park justify the tittle of the story? Explain.				
5.5) Read the following extract and answer the questions given at the end.	[3]			
rrial is the point of their teaching:				
of mine, and of this				
learning of theirs? It all goes down to same abyss.				
What does it matter to me,				
if they can write				
A description of a dog, or if				
they can't?				
What is the point? To us both				
it is all my aunt!				
a) What does the post think shout his to-aki0				
a) What does the poet think about his teachings?     b) What does the poet not care about?				
c) Give the meaning of :				
i- abyss ii- matter				
3.4) Recall the poem 'Speak Up' and answer the following questions:-	(3)			
I- Why does poet urge the reader to speak up now?	[3]			
ii- What are the metaphors used in the poem?				
iii- What images does the poet draw from the Black Smith's shop?				
3.5) Look there, in that smithy; Its red oven, fierce flames,				
The padlocks are already opening their mouths				
And each fotter is ekisting account.				
And each fetter is skirting around.				
Question: Name the poem and the poet. Identify the poetic device used in these lines and explain?	(4)			
Draw the character-sketch of Chubokov. https://www.jkboseonline.com				
What does Chubukov at first suspect that Lomov has come for? Is he sincere when he later says "And I've				
always loved you, my angel, as if you were own son?" Find reasons for your answer from the play, 'The	e			
rroposal,	_			
3.7) Give the character sketch of Natalya.	(5)			
OR				
Give the character sketch of Portia.	[5]			
3.8) Would you agree that the 'depths of oppression' create 'heights of character'? How does				
Manacia indiffice title:				
OR	(E)			
How did the coachman persuade his master to employ Gerasim?	[5]			
Section D (Grammar)				
4.1) The following paragraph has not been edited. There is one error in each line. Underline error and				
	[43			
One day Raju go nearA big pond and find	[4]			
Nobody their except a				
Nobody their except a				
Nobody their except a Few swimmer. He				
Nobody their except a  Few swimmer. He  Asked them if he can  Join them. He was please				
Nobody their except a  Few swimmer. He  Asked them if he can  Join them. He was please  When he got a affirmative answer				
Nobody their except a  Few swimmer. He  Asked them if he can  Join them. He was please  When he got a affirmative answer  It was what motivate him				
Nobody their except a  Few swimmer. He  Asked them if he can  Join them. He was please  When he got a affirmative answer  It was what motivate him  And he become a famous swimmer				
Nobody their except a  Few swimmer. He  Asked them if he can  Join them. He was please  When he got a affirmative answer  It was what motivate him  And he become a famous swimmer  4.2) Re-arrange the following words/phrases to form the model of the same of the model of the same of				
Nobody their except a  Few swimmer. He  Asked them if he can  Join them. He was please  When he got a affirmative answer  It was what motivate him  And he become a famous swimmer  4.2) Re-arrange the following words/phrases to form the model of the same of the model of the same of				
Nobody their except a  Few swimmer. He  Asked them if he can  Join them. He was please  When he got a affirmative answer  It was what motivate him  And he become a famous swimmer				

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3 the bank / ne	ear / he / lives / ar	nd not / post office	/ the.			
	o / thief / was / ja					
	ou / take / light / sho		,			
		/ every / educational /	/ library		(3)	
0. backbone20 1.3) Given below is a G				in anv		
,	onversation. Com	nete the platogues b	A titling in the Pales	<del></del> ,	<sup>,'</sup> [3]	
suitable way:- Salma	: Hello! Rul	hana (a)			(5)	
Rubana	: I'm fine i	hanks What a nleasa	nt surprise!			
Salma	: Did you vi	I'm fine, thanks. What a pleasant surprise! Did you visit the book fair at polo view?				
to 1	33 531	N D11 0				
Salma	· Yes (h)	Yes. (b) Are there(c) Yes. There are books for all age groups. Any Idea (d) I'm not sure. But I guess it will for on for a month. Then I must (e) Don't miss this golden chance.				
Rithana	: Are there	<u>c)</u>				
Salma	: Yes. There	Yes. There are books for all age groups.				
Rubaba	: Any Idea	(d)	. B. 5-P-1			
Salma :	I'm not su	re. But I guess it will	for on for a month.			
Rubana	: Then I mu	ist (e)				
Salma	: Don't mis	ss this golden chance.	<del></del>			
Rubaba		)				
4.4) Change the narr					(2)	
			2. Rahul said to Ar	nit, "Bravo! You have do		
	"I am tired of the			"Do not spit on the floo		
		`ake medicine after siz		Do not spit on the not	••	
4.5) Fili in the blank			Cilouis .		(1)	
					(-/	
I. One	ones one 3 barent	s. 2. No one knew	whether he	Come or not.		
4.6) Match the phr	ases under colum	n A with their mear	nings under column	n B:		
Column A		Column B	•			
1. Make it u	0	a) accept				
2. Go into		b) to meet				
3. Come acro	nec	d) to investigate				
4. Yield to	J33	•	J		(9)	
	-11	e) to end a quarre			(2)	
4.7) Complete the f	-		•			
(1) Doctorsth	•		•			
(2) Results of this pr	oduct may w	ith daily or weekly ι	ise. (vary / very)			
(3) They spoke	. But were not	to enter the hall	. (aloud/allowed)			
(4) He was successful	in his	(carrier / career)				
(5) of eve					( ½ x6=3)	
(4.8) Join the follow	-				(	
(1) Many thing				or. The doctor cured me	of malaria	
	ilding. It was built i	•	(2)	The doctor carea me		
(5) This is the or	inding. It was built i	n single month.			(3)	
(4.9) Fill in the blank	cs with suitable ar	ticles:				
			measles is	_ contagious disease.	(1)	
(4.10) Punctuate the					(+)	
• •	-	he died in her aries	cho comical that all a	المادات والماسا الماسة الماسا		
				d child to all her neighbo		
tnem for medic	ine and the people	e said she has lost h	er senses the boy is	s dead	(3)	

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