

**E-0-B**

Roll No. ....

Total No. of Questions : 17]

[Total No. of Printed Pages : 15

**XKDAR21**

**5500-B**

**ENGLISH**

Time : 3 Hours]

[Maximum Marks : 80

**Section-A**

**(Reading Comprehension)**

1. Read the extract from the poem and answer the questions that follow :

Driving from my Parent's home to Cochin last Friday morning,

I saw my mother, beside me,

Doze, open mouthed, her face ashen like that

Of a corpse and realized with pain

That she was as old as she looked but soon

Put that thought away, and looked out at young

Trees sprinting, the merry children spilling

out of their homes, but after the airport's  
Security check, standing a few yards  
away, I looked again at her, wan, pale  
As a late winter's moon and felt that old  
familiar ache, my childhood's fear, but all I  
said was, see you soon, Amma;  
All I did was smile and smile and smile.....

*Questions :*

- (a) Who was sitting beside her ?
- (b) What did the poet notice about the mother ?
- (c) The poet compares her face ashen like .....
- (d) Match the correct combination :
  - (i) doze—to sleep
  - (ii) spill—to move
  - (iii) wan—colourless
  - (iv) All of these
- (e) Smile and smile and smile ..... is a poetic device. What is it called ?

2.) Read the following passage and answer the questions that follow :

On the lovely autumn day I was accompanied by my daughter Zenani. On the Podium, Mr. deKlerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first deputy president. When it was my turn, I pledged to obey and uphold the constitution and to devote myself to the well-being of the Republic and its people. To the assembled guests and the watching world, I said :

'Today, all of us do, by our presence here... Confer glory and hope to newborn liberty. Out of the experience of an extraordinary human disaster that lasted too long, must be born a society of which all humanity will be proud.

We, who were outlaws, not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil. We thank all of our distinguished international guests for having come to take possession with the people of our country of what is, after all, a common victory for justice, for peace, for human dignity.'

( 4 )

Answer the following questions :

(a) Give the opposite of 'hope'. ✓

(b) Give the synonym of 'liberty'. ✓

(c) Which word has been used for 'to give' in the passage. ✓

(d) The writer in the above passage celebrates ✓

(i) racism

(ii) apartheid

(iii) injustice

(iv) human dignity

(e) What is meant by 'extraordinary human disaster' ? ✓ 1×5=5

3. Read the following passage and answer the questions that follow :

The spring season is liked by one and all. It is welcomed by the young and the old. It does not have the heat of summer nor does

it have the biting cold of winter. It is a season of hope and cheer. There is freshness all around. Nature puts a new life into plants and flowers. It looks very colourful. Birds sing merrily in the trees. The air is full of fragrance. One wonders at the workmanship of God, who created this beautiful and lovely season. Shelly said, "If winter comes, can spring be far behind." The earth looks beautiful like a young bride.

Answer the following questions :

✓  
(a) The spring season is welcomed by .....

✓  
(b) State true or false :

The spring season is not liked by one and all.

✓  
(c) What is the synonym of 'Merry' ?

✓  
(d) Name the seasons of the year.

✓  
(e) Give a suitable title of the passage.

**Section-B**

**(Grammar)**

4. Insert appropriate modals (given below) in the following sentences :

would, should, must, could <https://www.jkboseonline.com>

(a) We ..... respect our parents.

(b) ..... that I were rich !

5. Insert suitable article in the blank places :

(a) The sun rises in ..... east.

(b) He is ..... one-eyed man.

6. Put in the relative clauses and rewrite the sentences :

(a) Tom could not walk properly. Tom was lame.

(b) A play was staged in the theatre. It wasn't a great success.

(c) I saw a woman. The woman's husband is a teacher.

7. Change the form of narration :

(a) He says, "I have finished my work."

(b) She said to me, "What are you doing ?"

(c) The teacher said to me, "Do not tell a lie."

1×3=3

8. Use appropriate articles, tenses, spellings etc. wherever necessary to edit the passage given below :

Yesterday I go to meet (a) ..... my uncle who was feeling unwell. Doctor said that his blod pressure was very high

(b) ... .. He shall take precautions (c) ..... when I reached there. His family members was also (d) ..... present

there. I wish them (e) ..... and asked about his health. 1×5=5

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Turn Over

**Section-C**

**(Writing Skills)**

9

Complete the dialogue given below :

**Hemani** : When (a) ..... ?

**Taniya** : I went on the tour on Sunday.

**Hemani** : How many (b) ..... ?

**Taniya** : We were twelve girls.

**Hemani** : (c) ..... ?

**Taniya** : Mrs. Shahnaz was the incharge of the tour.

**Hemani** : (d) ..... for Chandigarh ?

**Taniya** : We left for Chandigarh by bus.

**Hemani** : (e) ..... stay there ?

**Taniya** : We stayed there for six days.

**Hemani** : Whereelse (f) ..... ?

**Taniya** : We also went to see the Nada Sahib.



10. Write a notice for the school notice-board inviting volunteers for one day 'Blood Donation Camp' to be organised in your school on 5 September, 20 –from 10 a.m. to 3 p.m.

11. Read the notes from the notepad of Sh. Chand Narayan, Headmaster of Secondary School, Harwan. He asks his assistant to draft a message on his behalf for the class representatives and the staff secretary. Using the information from the notepad, draft the message in not more than 50 words. Put the message in a box :

- Growing tendency of bringing mobile phones secretly in the school by the students.
- Indiscipline created thereupon.
- All the class representatives and the staff secretary to attend the meeting.

12. Do any *one* of the following :

(a) Write a letter to the editor of a newspaper complaining against frequent power failure in your locality.

(b) Write an application to the Principal for the post of English teacher in a private school.

13. Do any *one* of the following. You may organise your ideas coherently before you begin to write. (80–100 words) :

(a) Write a short paragraph on 'the evils of dowry system' :

- stigma on our society
- insult to women, shame for men
- girls tortured, many innocent lives lost
- law disallows, yet the evil spreading day by day

- educating girls and making them self-dependent, the only way to end this evil.
- refuse to marry dowry-seekers.

(b) Write a brief article on the uses of internet. The hint words are given below :

- Network of computers
- World Wide Communication
- e-Mail
- YouTube
- WhatsApp
- Online Classes in Covid-19
- Students' urge
- Learn from internet
- Virtual classroom

**Section-D**

**(Literature)**

14. Read the extracts of the poems carefully and do any *three* of the following. (20-30 words) :

(a) Look there, in that Smithy;

Its red oven, fierce flames,

The Padlocks are already opening their mouths

And each fetter is skirting around.

Which poetic device has been used in this stanza by the poet ?

Explain it.

(b) With the other deaths. She, too, pursues her ends,

Brutal as the stars of this month,

Her Pale head heavy as metal.

Explain : 'Her Pale head heavy as metal'.

(c) Loss of hope has darkened the evening my life too

And clouds gathering in the mind shed tears as they pass

The evening of troubles, my companion, is also depressed

---

And takes me along, holding me by the arm.

What companion do you see in the above lines.

(d) I lived in a quarter

in Madrid, with bells

with clocks, with trees,

From there could be seen

the dry face of castille

like a sea of leather.

The poet uses the word 'quarter' to indicate something different from the literal meaning. What is it ?

- (e) How many loved your moments of glad grace,  
And loved your beauty with love—false or true,  
But one man loved the Pilgrim soul in you,  
And loved the sorrows of your changing face;

What images does the poet use in the above lines in the poem  
'When You are Old' ? 3×2=6

15. Do any *four* of the following (40–60 words):

- (a) What does Mrs. Bennet tell her husband ?
- (b) How did Mandela's "hunger for freedom" change his life ?
- (c) What is a sermon ? How is it different from a lecture ?
- (d) How does Antonio help Bassanio ?
- (e) What did Griffin do inside the shop ?
- (f) How does Anne feel about her father, her grandmother, Mrs Kuperus and Mr. Keesing ?

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16. Do any *one* of the following (80–100 words) :

(a) Write a character-sketch of Natalya.

(b) What is the theme of the play 'The Proposal' ?

17. Do any *one* of the following (80–100 words) :

(a) Draw a character-sketch of Matilda.

(b) Why did Abhiley call Dolma a memsahib ?

(c) What did Gortsby imagine about the people who visited Hyde Park ?

6×1=6

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