

**H-0-N**

Roll No.....

Total No. of Questions : 4]

[Total No. of Printed Pages : 15

**XPJN16**

**11700-N**

**ENGLISH**

Time : 3 Hours]

[Maximum Marks : 100

**Section-A**

**(Reading)**

1. (a) Read the following lines carefully and then complete the summary given below by filling in missing words/phrases :

Driving from parents home to Cochin

last Friday morning,

I saw my mother, beside me,

Doze, open mouthed, her face ashen like that

of a corpse and realised with pain.

That she was as old as she looked but soon

Put that thought away and looked out .....

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**Summary :**

The poet says that she was ..... to Cochin last Friday along with her ..... . She notices her mother ..... open mouthed beside her. Her mother was pale like a ..... . Her looks grieved the poet. She tries to ..... the scene by ..... out of the window.  $\frac{1}{2} \times 6 = 3$

- (b) Study the following expressions used by the poet. Choose the most appropriate suggestion for each expression and write the answer against each expression :

Expression from the poem	To suggest that
(a) Doze	(i) .....
(b) Corpse	(ii) .....
(c) Ashen	(iii) .....

**Suggestions :**

- (i) A coffin  
(ii) A dead body  
(iii) To have light sleep

(iv) Pale face

(v) Sleep during night.

1×3=3

- (c) Read the following extract from a Poem and answer the questions given at the end :

My feet are cold with water seeping through my shoes.

My eyes are heavy with sleep, or isn't fever.

The ground is very slippery, there is no place to stand

The mind is exhausted, looks for some spot to rest.

*Questions :*

(a) What has made the speaker's feet cold ?

2

(b) What does his mind look for ?

2

(c) What do the following words mean ?

(i) sleeping

(ii) spot

2×½=1

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- (d) Read the following passage and answer the questions given at the end :

At Pappachi's funeral, Mammachi cried and her contact lenses slid around in her eyes. Ammu told the twins that Mammachi was crying more because she was used to him, than she loved him. She was used to having him slouching around the pickle factory and was used to being beaten from time to time. Ammu said that human beings were creatures of habit and it was amazing the kind of things they could get used to. You only had to look around you, Ammu said, to see that beatings with brass vases were the least of them.

*Questions :*

- (i) Write down the antonyms of the following :

loved, human

$\frac{1}{2} \times 2 = 1$

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(ii) Write down synonyms of the following :

amazing, love

$\frac{1}{2} \times 2 = 1$

(iii) Fill in the blanks :

(1) Mammachi ..... a lot at the death of her husband.

(2) She did so not because she loved him but because she had become ..... him.

(3) Her husband ..... the pickle factory all the time.

(4) Amma told the ..... all about Pappachi and Mammachi.

$\frac{1}{2} \times 4 = 2$

(e) Read the following passage and fill in the blanks of the sentences given at the end :

Reading is a source of great pleasure. There is nothing like passing time in the company of great-books. Books are the

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light houses which show us our way in life. Books are carriers of knowledge. It is because of books that knowledge spreads from one place to the other. And that is how civilizations move forward. In order to get maximum pleasure as well as benefits out of reading, we should judiciously choose reading material. The pleasures of reading are far more lasting and far sweeter than other pleasures of life.

*Questions :*

- (i) A great source of pleasure is passing time in .....
- (ii) Books are ..... which show us our way in life.
- (iii) Knowledge is carried forward by .....
- (iv) The reading material should be ..... chosen.
- (v) The word 'judiciously' is used as ..... 1×5=5

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**Section-B**

**(Writing Skills)**

(a) You are Leeno of St. Joseph's School, Jammu. Your school is organizing a charity show in aid of the victims of recent floods.

Write a notice to be put up on the school notice board inviting names of students from classes IX to XII interested in participating. Also encourage them to contribute generously the cause. Write the notice in not more than 50 words.  $1 \times 4 = 4$

(b) Read the following notes from the Note-pad of Mr. S.S. Gupta the Secretary of Fine Arts Club of Jani-Pur. He tells his assistant to type out a message to be sent to the President of the club. Taking relevant information from the note-pad, write

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the message and put the message in a box. The message should

not be more than 50 words :

(i) Meeting to be held at Guest-House at 3 P.M.

(ii) Discuss the Club's annual celebration.

(iii) Decide the date, the chief guest and other details.  $1 \times 4 = 4$

(c) Write an application to the Principal of your school for

arranging one hour over time for the students of 10th class to

recover the loss of studies caused by curfew.  $1 \times 5 = 5$

(d) 'Lovely' a student of 10th class has to take part in a speech

competition on the topic 'Indiscipline Among Students'. Write

a speech on the topic 'Indiscipline among Students' in about

150-200 words.

$1 \times 7 = 7$

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Section-C

(Literature)

Answer the following questions in about 100 words ;

- (a) What is a Sermon ? How is it different from a lecture ?

Or

How did Mandela's understanding of freedom change with age and experience ?

1×5=5

- (b) Why does Mrs. Bennet insist her husband to meet Mr. Bingley ?

Or

How does Mammachi stand out as an Independent and Resilient woman in the text ?

1×5=5

- (c) What would have happened to Matilda if she had confessed to her friend that she had lost her necklace ?

Or

Write a character sketch of 'Bishamber'.

1×5=5

- (d) Write a short paragraph on 'Generation gap'. How can the communication barrier be minimised ?

Or

Pen down the character sketch of 'Bholi'.

1×5=5

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(e) Give a character sketch of 'Chubukov'.

Or

Bring out the elements of irony from the story 'Dusk'. 1x5=5

(f) Look there, in that smithy,

its red oven, fierce flames,

The pad locks are already opening their mouths

And each fetter is skirting around.

*Question :*

Do you find any poetic device in the above lines ? Identify at least two poetic devices. 1x3=3

(g) Read the following extract :

Like dew, how long shall I wait.

For the first flash of the Sun ?

Awaken me with the flowers in the

first stroke of the dawn.

In form I am a man, in

substance far from humanity,

Subject me not to trial, shame

not my human form.

**Question :**

Comment on the images used by the poet. 1×3=3

(h) Name the blessing that the poet prays for in the poem 'Prayer'.

*Or*

What sufferings do the animals undergo in the poem 'Snow Drop' ? 1×4=4

**Section-D**

**(Grammar)**

(a) Complete the below dialogue between you and your Principal :

**You** : May I(a) ..... ?

**Principal** : Yes, come in (b) ..... you here ?

**You** : (c) ..... has stolen my fifty rupees.

**Principal** : Where (d) ..... money ?

**You** : I had kept in my bag, Sir.

**Principal** : Where had you put your bag ?

**You** : It was lying in the classroom.

**Principal** : Where (e) ..... ?

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You : Sir, all boys had gone for P.T. -

Principal : Did you (f) ..... ?

You : Yes, sir, I asked everyone but none knew about it.

1/2x6=3

(b) The following passage has not been edited. Do the required editing :

She save money and enroll herself in a course at Uttarkashi Nehru institute in Mountaineering instead of go back to home She went on expedition every year. Her climbing skill mature rapidly. <https://www.jkboseonline.com>

1/2x8=4

(c) Re-arrange the jumbled words/phrases to form meaningful sentences :

(i) is/father/doctor/a/Tom's/famous ?

(ii) saved/lives/have/many/been

(iii) if I/give/I would/had money/you

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(iv) a necklace/Matilda/from/borrowed/a friend.

(v) Social/man/a/is/animal

(vi) Steady/the/and/slow/wins/race.

$\frac{1}{2} \times 6 = 3$

(d) Change the narration of the following sentences :

(i) The teacher said, "God is great."

(ii) He said to me, "Is this your pen?"

$1 \times 2 = 2$

(e) Fill in the blanks with appropriate modals :

(i) ..... I come in ? Sir.

(ii) I ..... lift this trunk.

$\frac{1}{2} \times 2 = 1$

(f) Fill in the blanks with suitable articles :

(i) I met ..... one-eyed man yesterday.

(ii) The rich should help ..... poor.

$\frac{1}{2} \times 2 = 1$

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(g) Match the words/phrases in Column 'A' with their meanings in Column 'B' :

Column 'A'	Column 'B'
quacked	remarks
several	stay indoors
comments	many
stay in	made sounds of a duck $\frac{1}{2} \times 4 = 2$

(h) Fill in the blank with appropriate homonyms :

(i) Is it ..... to charge extra .....  
(fair/fare)

(ii) She turned ..... on lifting the ..... of water.  
(pail/pale)

(iii) The ..... of this institution is a man of .....  
(principal/principle)  $\frac{1}{2} \times 6 = 3$

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(i) Join the following sentences by changing one of them into a relative clause :

(i) I saw a girl. She had lost an eye.

(ii) Kalidas is famous.

He wrote some fine dramas.

(iii) The manager spoke to the workers.

Their work was below standard.

1×3=3

(j) Punctuate the following :

silence said prospero pretending to be angry with her are you  
trying to teach me what to do

3

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