

**H-O-M**

Roll No.....

Total No. of Questions : 4]

[Total No. of Printed Pages : 15

**XPJN16**

**11700-M**

**ENGLISH**

Time : 3 Hours]

[Maximum Marks : 100

**Section-A**

**(Reading)**

1. (a) Read the following lines carefully and then complete the summary given below by filling in missing words/phrases :

Driving from parents home to Cochin

last Friday morning,

I saw my mother, beside me,

Doze, open mouthed, her face ashen like that

of a corpse and realised with pain.

That she was as old as she looked but soon

Put that thought away and looked out .....

Turn Over

XPJN16—11700-M

**H-O-M**

**Summary :**

The poet says that she was ..... to Cochin last Friday along with her ..... . She notices her mother ..... open mouthed beside her. Her mother was pale like a ..... . Her looks grieved the poet. She tries to ..... the scene by ..... out of the window.  $\frac{1}{2} \times 6 = 3$

- (b) Study the following expressions used by the poet. Choose the most appropriate suggestion for each expression and write the answer against each expression :

Expression from the poem	To suggest that
(a) Doze	(i) .....
(b) Corpse	(ii) .....
(c) Ashen	(iii) .....

**Suggestions :**

- (i) A coffin
- (ii) A dead body
- (iii) To have light sleep

XPJN16—11700—M

**H-0-M**

(iv) Pale face

(v) Sleep during night.

1x3=3

(c) Read the following extract from a Poem and answer the questions given at the end :

My feet are cold with water seeping through my shoes.

My eyes are heavy with sleep, or isn't fever.

The ground is very slippery, there is no place to stand

The mind is exhausted, looks for some spot to rest.

*Questions :*

(a) What has made the speaker's feet cold ?

2

(b) What does his mind look for ?

2

(c) What do the following words mean ?

(i) sleeping

2x½=1

(ii) spot

Turn Over

XPJN16—11700—M

H—O—M

- (d) Read the following passage and answer the questions given at the end :

At Pappachi's funeral, Mammachi cried and her contact lenses slid around in her eyes. Ammu told the twins that Mammachi was crying more because she was used to him, than she loved him. She was used to having him slouching around the pickle factory and was used to being beaten from time to time. Ammu said that human beings were creatures of habit and it was amazing the kind of things they could get used to. You only had to look around you, Ammu said, to see that beatings with brass vases were the least of them.

*Questions :*

- (i) Write down the antonyms of the following :

loved, human

$\frac{1}{2} \times 2 = 1$

XPJN16—11700—M

**H-0-M**

(ii) Write down synonyms of the following :

amazing, love

$\frac{1}{2} \times 2 = 1$

(iii) Fill in the blanks :

(1) Mammachi ..... a lot at the death of her husband.

(2) She did so not because she loved him but because she had become ..... him.

(3) Her husband ..... the pickle factory all the time.

(4) Amma told the ..... all about Pappachi and Mammachi.

$\frac{1}{2} \times 4 = 2$

(e) Read the following passage and fill in the blanks of the sentences given at the end :

An ideal citizen is the pride of a Nation. He knows his rights

Turn Over

XPJN16—11700—M

H-0-M

and duties. He is free, frank and fearless. He has sound mind in sound body. He helps all in all matters. He is always after knowledge. He loves all religions and does not care for his self. He is hard working and honest and helps the needy people.

*Questions :*

- (i) An ideal citizen knows his .....
- (ii) He is free, frank and .....
- (iii) An ideal citizen helps all .....
- (iv) An ideal citizen loves all .....
- (v) An ideal citizen does not care .....

1×5=5

XPJN16—11700—M

**H-O-M**

## Section-B

## (Writing Skills)

2. (a) You are Leeno of St. Joseph's School, Jammu. Your school is organizing a charity show in aid of the victims of recent floods.

Write a notice to be put up on the school notice board inviting

names of students from classes IX to XII interested in

participating. Also encourage them to contribute generously the

cause. Write the notice in not more than 50 words.

1×4=4

- (b) Read the following notes from the Note-pad of Mr. S.S. Gupta the Secretary of Fine Arts Club of Jani-Pur. He tells his assistant to type out a message to be sent to the President of the club. Taking relevant information from the note-pad, write

Turn Over

XPJN16—11700—M

H-0-M

the message and put the message in a box. The message should not be more than 50 words :

- (i) Meeting to be held at Guest-House at 3 P.M.
  - (ii) Discuss the Club's annual celebration.
  - (iii) Decide the date, the chief guest and other details.  $1 \times 4 = 4$
- (c) Write an application to the Principal of your school for arranging one hour over time for the students of 10th class to recover the loss of studies caused by curfew.  $1 \times 5 = 5$
- (d) 'Lovely' a student of 10th class has to take part in a speech competition on the topic 'Indiscipline Among Students'. Write a speech on the topic 'Indiscipline among Students' in about 150-200 words.  $1 \times 7 = 7$



**Section-C**

**(Literature)**

Answer the following questions in about 100 words :

- (a) What is a Sermon ? How is it different from a lecture ?

*Or*

How did Mandela's understanding of freedom change with age and experience ?

1×5=5

- (b) Why does Mrs. Bennet insist her husband to meet Mr. Bingley ?

*Or*

How does Mammachi stand out as an Independent and Resilient woman in the text ?

1×5=5

- (c) What would have happened to Matilda if she had confessed to her friend that she had lost her necklace ?

*Or*

Write a character sketch of 'Bishamber'.

1×5=5

- (d) Write a short paragraph on 'Generation gap'. How can the communication barrier be minimised ?

*Or*

Pen down the character sketch of 'Bholi'.

1×5=5

Turn Over

- (e) Give a character sketch of 'Chubukov'.

*Or*

Bring out the elements of irony from the story 'Dusk'. 1x5=5

- (f) Look there, in that smithy,  
its red oven, fierce flames,  
The pad locks are already opening their mouths  
And each fetter is skirting around.

*Question :*

Do you find any poetic device in the above lines ? Identify at least two poetic devices. 1x3=3

- (g) Read the following extract :

Like dew, how long shall I wait.

For the first flash of the Sun ?

Awaken me with the flowers in the

first stroke of the dawn.

In form I am a man, in

substance far from humanity,

Subject me not to trial, shame

not my human form.

*Question :*

Comment on the images used by the poet. 1x3=3

XPJN16—11700—M

**H-0-M**

(h) Name the blessing that the poet prays for in the poem 'Prayer'.

Or

What sufferings do the animals undergo in the poem 'Snow Drop' ?

1×4=4

**Section-D**

**(Grammar)**

1. (a) Edit the following unedited passage :

Yesterday I go to bazar .....

My uncle meet me there .....

He has came to buy some books .....

He happy and cheerful .....

I asks about aunt .....

He say, 'she was well' .....

He buy some books for me .....

I thanks him ..... ½×8=4

Turn Over

(b) Re-arrange the following words/phrases to make meaningful sentences :

(i) You/done/have/well.

(ii) Today/well/am/I/not.

(iii) and/post/go/this/letter.

(iv) a/boy/naughty/Sham/is.

(v) ordered/you/to/are/down/sit.

(vi) more/patience/paper/than/people/has

$\frac{1}{2} \times 6 = 3$

(c) Complete the dialogue between son and mother :

**Mother** : Did you play the match yesterday ?

**Son** : Yes I played the match yesterday.

**Mother** : Where was ..... ?

**Son** : The match was played on our school ground.

**Mother** : ..... ?

**Son** : Miss Ritu was the referee.

**Mother** : Which team was stronger ?

Son : ..... were equally strong.

Mother : Which team ..... ?

Son : Our team scored the first goal.

Mother : ..... were scored ?

Son : Two goals were scored.

Mother : Did you ..... ?

Son : I scored one goal.

$\frac{1}{2} \times 6 = 3$

(d) Change the narration of the following :

(i) Kewal said, "The sun sets in the west."

(ii) She says, "I sing a song."

$1 \times 2 = 2$

(e) Fill in the blanks with appropriate modals :

(i) ..... you like another cup of coffee.

(ii) You ..... to pay your debts.

$\frac{1}{2} \times 2 = 1$

(f) Fill in the blanks with suitable articles :

..... Ganga is ..... sacred river.

$\frac{1}{2} \times 2 = 1$

Turn Over

(g) Match the words/phrases in Column 'A' with their meaning in Column 'B' :

Column 'A'	Column 'B'
(i) look out	decorated
(ii) get along with	be careful
(iii) stay in	stay indoors
(iv) bedecked	have a good relationship with

$\frac{1}{2} \times 4 = 2$

(h) Fill in the blanks with appropriate homonyms :

- (i) I got a ..... in the train. (birth/berth)
- (ii) What is your date of ..... ? (berth/birth)
- (iii) Can you ..... this horse ? (bridal/bridle)
- (iv) She has gone for ..... make up. (bridle/bridal)
- (v) When were you ..... ? (born/borne)
- (vi) I have ..... many difficulties. (borne/born)

$\frac{1}{2} \times 6 = 3$

XPJN16—11700—M  
**H-0-M**

(i) Join the following sentences by changing one of them into a relative clause :

(i) I know a man. The man has been to Australia.

(ii) Show the road. The road leads to Delhi.

(iii) I saw a woman. Her child died.

1×3=3

(j) Punctuate the following :

your son is certainly a boy of ability said the principal but  
it all depends upon you whether he is to do well at school 3

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XPJN16—11700—M

H-0-M